




SRI ABR GOVERNMENT DEGREE COLLEGE

Repalle, Guntur Dt. 522265
(Affiliated to Acharya Nagarjuna University)
Accredited by NAAC with 'B' Grade




Internal Quality Assurances Cell (IQAC) Analysis of Teachers Feedback on Curriculum (2019-20) Samples-21

S.No	Statement	Strongly Agree	Agree	To a Great Extent	Disagree	Strongly Disagree
1	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	09	12	0	0	0
2	The course content is relevant to course outcomes.	8	13	0	0	0
3	The course content matches the needs of all levels of learners	6	9	6	0	0
4	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	10	5	6	0	0
5	The College facilitates ICT based teaching	6	10	4	1	0
6	Internal Assessment is beneficial and enhances learning levels of students	9	8	4	0	0
7	Evaluation of semester end examinations is fair and the variation with internal assessment is well in the acceptable limits.	8	9	3	1	0

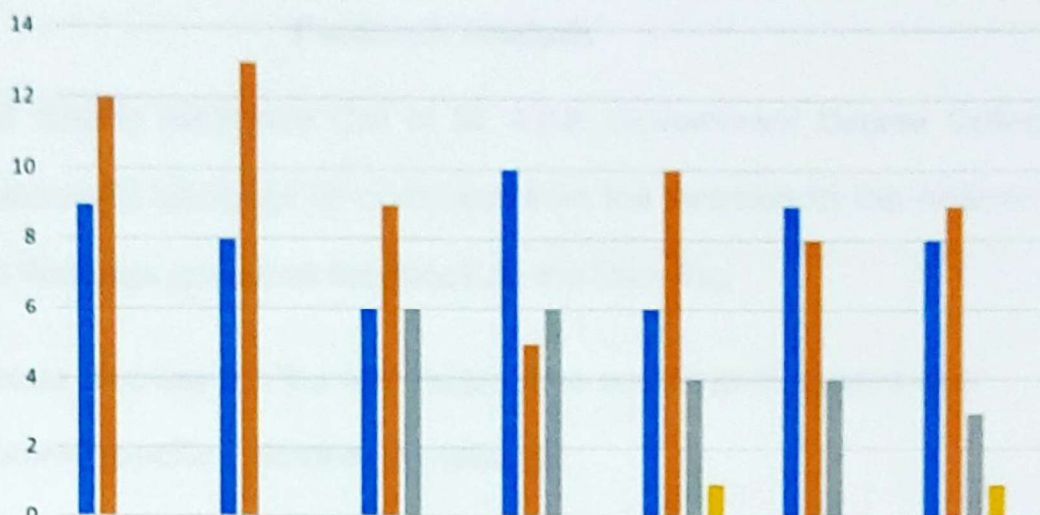

Co-ordinator
IQAC

Sri A.B.R. Govt. Degree College
REPALLE 522 265
Guntur (Dt.), A.P.


Principal
Sri A.B.R. Govt. Degree College
REPALLE.



Analysis of Teachers Feedback on Curriculum (2019-20)

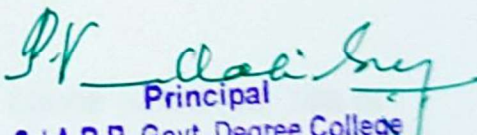


	1	2	3	4	5	6	7
■ Strongly Agree	9	8	6	10	6	9	8
■ Agree	12	13	9	5	10	8	9
■ To a Great Extent	0	0	6	6	4	4	3
■ Disagree	0	0	0	0	1	0	1
■ Strongly Disagree	0	0	0	0	0	0	0

■ Strongly Agree
 ■ Agree
 ■ To a Great Extent
 ■ Disagree
 ■ Strongly Disagree


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Teachers' Feed Back on Curricular Aspects for the Academic Year 2019-20

Feedback Analysis


Internal Quality Assurance Cell of Sri. A.B.R. Government Degree College, Repalle has obtained feedback on curriculum from the Teachers for the Academic Year 2019-20. Teachers gave their feedback on the following.

1. The course structure is in line with programme outcomes in general and programme specific outcomes in particular
2. The course content is relevant to course outcomes
3. The course content matches the needs of all levels of learners
4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned
5. The College facilitates ICT based teaching
6. Internal Assessment is beneficial and enhances learning levels of students.
7. Evaluation of Semester end examination is fair and the variation with Internal assessment is well within the acceptable limits.
 - In connection with the statement 'course structure is in line with programme outcomes in general and program Specific out comes in particular', 43% of teachers strongly agreed and 57% of teachers agreed.
 - Regard to 'The Course content is relevant to course outcomes' 38% of Teachers strongly agreed and 62% of teachers agreed

- Regarding 'The Course Content matches the needs of all levels of learners' 29% of teachers agreed strongly, 43% of teachers agreed and 28% of teachers to a great extent
- 48% of teachers agreed strongly, 24% of teachers agreed and remaining 28% of teachers to a great extent with the statement 'it is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction'
- 29% of teachers agreed strongly, 48% of teachers agreed and 19% teachers to a great extent with 'the college facilitates ICT based teaching' while the remaining 5% disagree with the statement.
- In respect of the 'Internal Assessment is beneficial and enhances learning levels of students' 43% of teachers expressed their strong agreement, 38% of teachers agreed and 19% of teachers to a great extent
- 38% of teachers agreed strongly, 43% of teachers agreed and 14% of teachers agreed to a great extent and 5% of teachers disagree with the statement 'evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits'


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