



SRI ABR GOVERNMENT DEGREE COLLEGE

Repalle, Guntur Dt. 522265

(Affiliated to Acharya Nagarjuna University)

Accredited by NAAC with 'B' Grade



Internal Quality Assurance Cell (IQAC) Analysis of student Feedback on Curriculum (2018-19) Samples-110

Q.No	Statement	Excellent	Very Good	Good	Average	Poor
1	Additional inputs of the curriculum in your department	56	50	4	0	0
2	Scope for Skill Development/ Employability/Entrepreneurship in the course offered.	25	67	17	1	0
3	Role of add-on course/Certificate courses in supplementing Curriculum.	34	49	27	0	0
4	Feedback pattern of curriculum at college level.	49	44	17	0	0
5	The research orientation in the course design.	41	42	27	0	0
6	Relevance of course structure to the course objectives.	49	46	15	0	0
7	Structure of CBCS curriculum.	53	38	19	0	0


Co-ordinator
IQAC

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Feedback on Curriculum by Students (2018-19)




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ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM FOR THE
ACADEMIC YEAR 2018-19.

Internal Quality Assurance Cell of Sri A.B.R. Government Degree College, Repalle has obtained feedback on curricular aspect from the students for the academic year 2018-19. 110 Students gave their feedback on the following:

1. Additional inputs of the curriculum in their department.
 2. Scope for Skill Development / Employability / Entrepreneurship in the courses offered.
 3. Role of add-on courses / certificate courses in supplementing curriculum.
 4. Feedback pattern of curriculum at college level.
 5. The research orientation in the course design.
 6. Relevance of course structure to the course objectives.
 7. Structure of CBCS curriculum.
- All students are gratified with the additional inputs of the curriculum provided by the teachers to enrich their academic knowledge.
 - Maximum number of students are highly satisfied with the present curriculum because it has a scope for skill development, employability and to develop the entrepreneurship.
 - All students are highly satisfied with add-on course and certificate courses in supplementing curriculum.
 - All students are pleased with the feedback pattern of curriculum at college level.
 - 100% students have accepted that the course design is very much suitable for research orientation.
 - A maximum number of students are very happy with the relevance of the curriculum structure to the course objectives.
 - All students are whole heartedly gratified with the structure of CBCS curriculum.


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