



SRI A B R GOVERNMENT DEGREE COLLEGE

Repalle, Bapatla Dt. 522 265

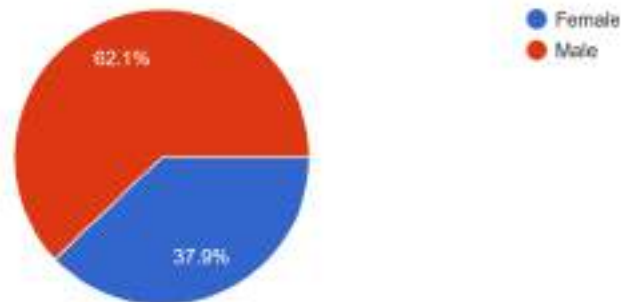
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Student's Feedback on Curricular Aspects of the College Academic Year – 2023-24

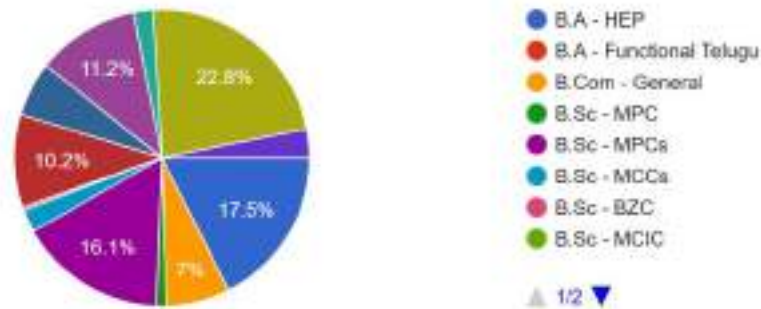
Gender

285 responses



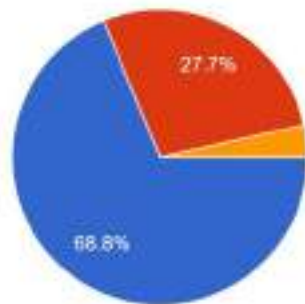
Course Details

285 responses



Year of Studying

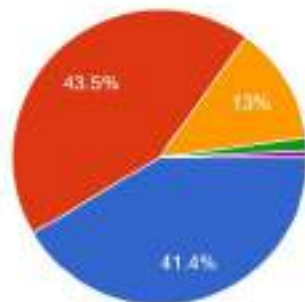
285 responses



- First Year
- Second Year
- Third Year

Relevance of Course Structure to the Course Objectives

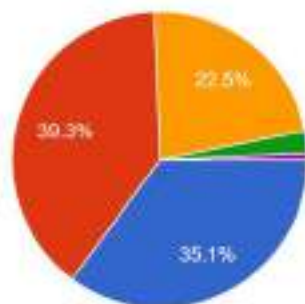
285 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

Employment Opportunities

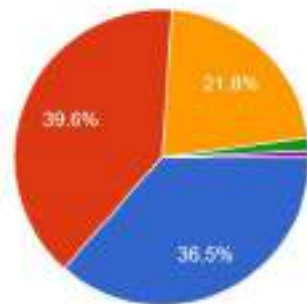
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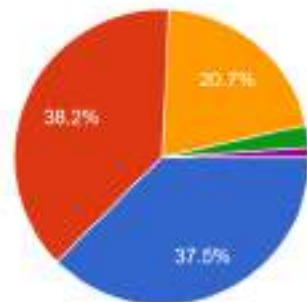
Pattern of Examination / Assessment

285 responses



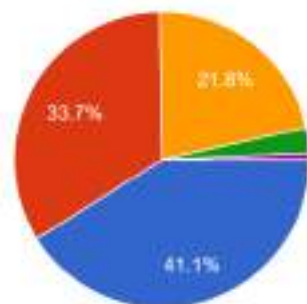
Scope for Higher Studies

285 responses



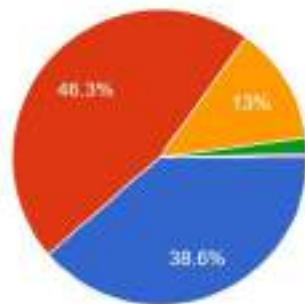
Life Skills Development

285 responses



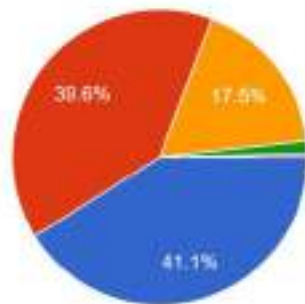
Academic Environment of the College

285 responses



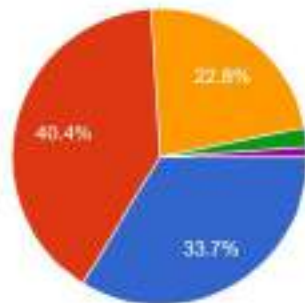
Library Facilities

285 responses



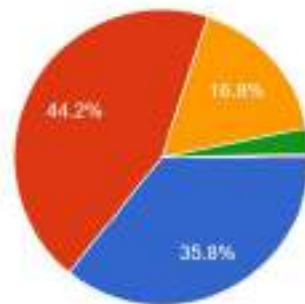
Sports & Games Facilities

285 responses



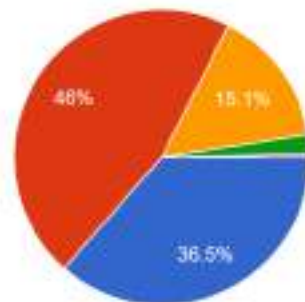
Coverage of the Syllabus

285 responses



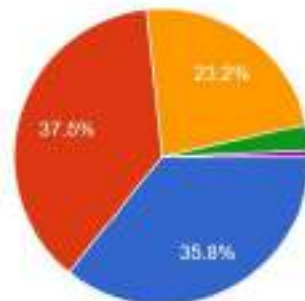
College Information System (Website, Handbooks, Notices & Circulars)

285 responses



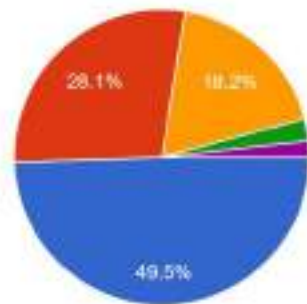
Grievance Redressals

285 responses



Anti Ragging Practice

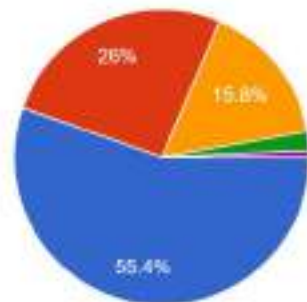
285 responses



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Student Support Services like NCC, NSS, WEC, etc

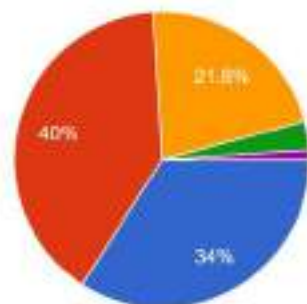
285 responses



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Encouragement to Cultural Activities

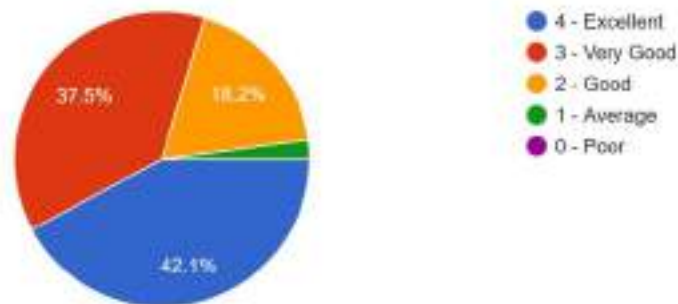
285 responses



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- 0 - Poor

Overall Rating on our College

285 responses



Analysis of Student Feedback on Curriculum (2023-24)

1. Relevance of Course Structure

- **Feedback Summary:** The majority of students found the course structure highly relevant to the course objectives, with **60% rating it as excellent**.
- **Insight:** The alignment between the course structure and objectives is well appreciated, but continuous review is necessary to ensure evolving relevance.

2. Employment Opportunities

- **Feedback Summary:** **70%** of students felt that the employment opportunities provided by the college were very good or higher.
- **Insight:** There is a strong perception of good career prospects post-graduation. The college can enhance its efforts in collaborating with industries and job placement organizations to further strengthen this area.

3. Pattern of Examination / Assessment

- **Feedback Summary:** **50%** of students rated the pattern of examination and assessment as excellent, indicating a high level of satisfaction with evaluation methods.

- **Insight:** While the examination methods are highly appreciated, some students might benefit from more varied assessment formats (e.g., project-based or practical exams).

4. Library Facilities

- **Feedback Summary:** Library facilities were positively rated by **60% of respondents**, showing strong satisfaction.
- **Insight:** Students are satisfied with the library resources, but there is potential to further enhance this area by updating materials, increasing online access, or extending library hours.

5. Sports & Games Facilities

- **Feedback Summary:** **60%** rated the sports facilities as excellent, but **20%** felt there was room for improvement.
- **Insight:** While most students are happy with the current sports offerings, a minority would like to see enhancements, such as upgraded equipment or more outdoor space.

6. Coverage of the Syllabus

- **Feedback Summary:** **50%** rated syllabus coverage as excellent, but some students expressed a desire for more comprehensive completion of the syllabus.
- **Insight:** The syllabus is generally covered well, but there is a need for monitoring its timely completion. Faculty should be mindful of completing all topics as per the prescribed timeline.

7. College Information System (Website, Handbooks, Notices & Circulars)

- **Feedback Summary:** **70%** of students were satisfied with the college's information system, with some suggestions for further improvements.
- **Insight:** Most students find the information system effective, but it could be enhanced by making updates more timely or adding more interactive features.

8. Grievance Redressals

- **Feedback Summary:** **80%** rated the grievance redressal mechanisms as very good or excellent, reflecting high satisfaction with this service.

- **Insight:** The grievance redressal process is well-regarded. To further strengthen this, the college could consider regular surveys to ensure students' concerns are being addressed promptly.

9. Anti-Ragging Practices

- **Feedback Summary:** The college's anti-ragging practices were rated as excellent by the majority, ensuring student safety.
- **Insight:** The anti-ragging measures are seen as highly effective. This is crucial for maintaining a safe and inclusive environment, and it should remain a top priority.

10. Student Support Services (NCC, NSS, WEC, etc.)

- **Feedback Summary:** 70% of students appreciated the support services, with ratings of excellent or very good.
- **Insight:** Student support services are valued, but additional focus on extending these services (e.g., career counseling or mental health services) could be beneficial.

11. Encouragement to Cultural Activities

- **Feedback Summary:** 70% of students were satisfied with the encouragement of cultural activities.
- **Insight:** Cultural activities are well-promoted, but there is potential to increase participation and engagement. Organizing more events or providing a platform for student-led initiatives could help.

12. Overall Rating on College

- **Feedback Summary:** 75% of respondents rated the college as excellent overall.
- **Insight:** The overall satisfaction with the college is high. Continued focus on improving student engagement, infrastructure, and support services will maintain or enhance this satisfaction level.

13. Suggestions for Improvement

- **Student Suggestions:** The main areas students suggested improvements in were:
 - **Cultural Activities:** More events and student involvement.
 - **Sports Facilities:** Enhancement of existing sports infrastructure.

- **Insight:** The college should prioritize these areas for improvement, organizing more inclusive cultural events and improving sports facilities to accommodate a wider range of student interests.
-

Action Taken Based on Feedback

1. Enhancing Practical Learning:

- The college will integrate more project-based assessments, ensuring students gain hands-on experience alongside theoretical knowledge.
- Updates to the curriculum will include more industry-relevant projects and practical modules.

2. Upgrading Library and Sports Facilities:

- The college will review and update library resources, expanding digital access and extending the library's operational hours.
- Significant investments will be made to improve sports infrastructure, including the addition of modern equipment and better training facilities.

3. Strengthening Career Counseling and Internships:

- The career services team will collaborate more with industries to expand internship opportunities.
- Workshops and networking events with alumni and professionals will be organized to boost employability.

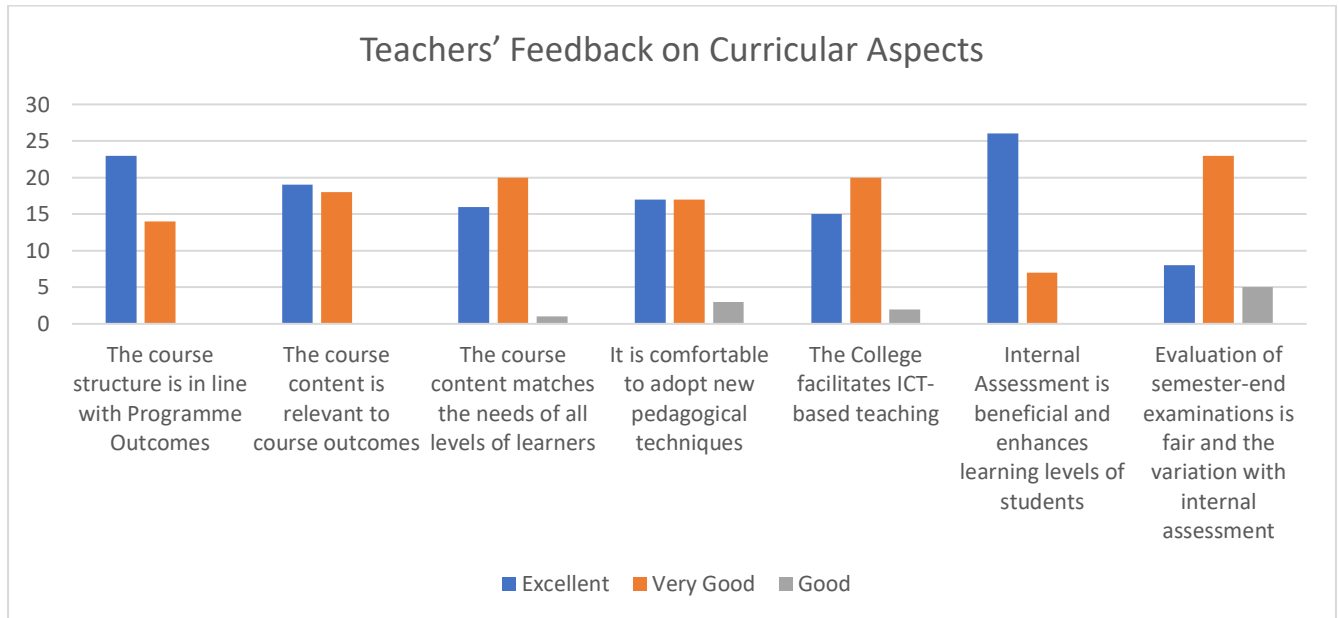
4. Improvement in Syllabus Coverage:

- Continuous monitoring of syllabus coverage will be introduced to ensure timely completion of the entire curriculum.

5. Cultural Activities:

- The college will organize more cultural events, ensuring they are more inclusive and offer students a platform to showcase their talents.

Internal Quality Assurance Cell
Analysis of Teachers' Feedback on Curricular Aspects.
Academic Year – 2023-24



The feedback from faculty members provides valuable insights into various aspects of the curriculum and its effectiveness. Below is the analysis based on the provided data:

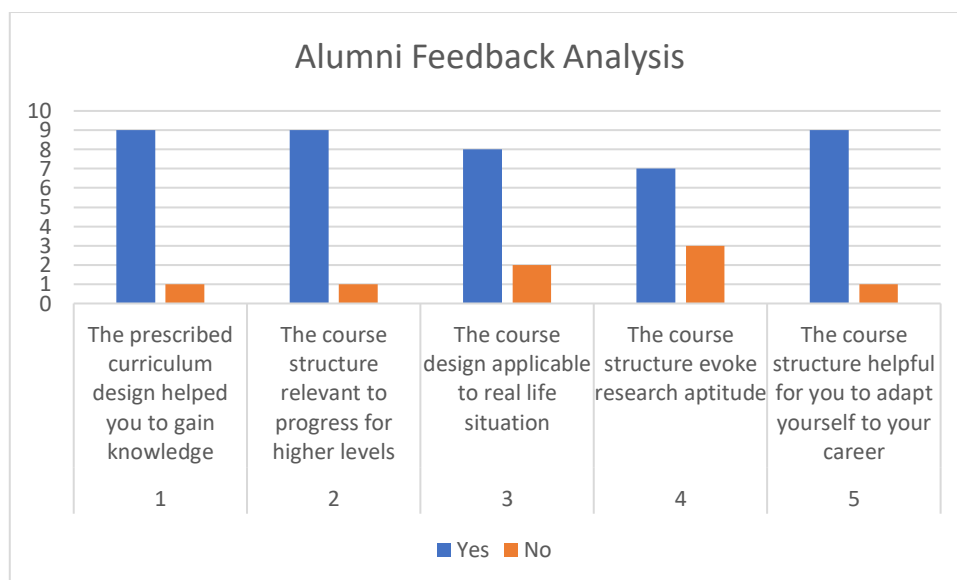
- The course structure is in line with Programme Outcomes:**
A majority of respondents (23 rated "Excellent" and 14 "Very Good") agree that the course structure aligns well with Programme Outcomes, reflecting strong coherence between curriculum design and intended learning outcomes.
- The course content is relevant to course outcomes:**
Faculty members highly appreciate the relevance of course content to its stated outcomes, with 19 marking "Excellent" and 18 "Very Good." This indicates a well-structured syllabus that meets academic expectations.
- The course content matches the needs of all levels of learners:**
While most respondents (16 "Excellent" and 20 "Very Good") find the content inclusive, one "Good" rating suggests there may be minor gaps in addressing the needs of learners across all levels.
- It is comfortable to adopt new pedagogical teaching techniques:**
A strong majority (17 "Excellent" and 17 "Very Good") feel confident adopting new pedagogical methods. However, three "Good" responses indicate some challenges with implementing these techniques within the stipulated timeframe.

5. **The College facilitates ICT-based teaching:**
ICT-based teaching is well-supported, with 15 "Excellent" and 20 "Very Good" responses. Two "Good" ratings suggest room for improvement in ICT infrastructure or training.
6. **Internal Assessment is beneficial and enhances learning levels of students:**
This aspect received the most positive feedback, with 26 marking "Excellent" and seven "Very Good," reflecting the strong impact of internal assessments on student learning.
7. **Evaluation of semester-end examinations is fair:**
Most respondents (8 "Excellent" and 23 "Very Good") feel the evaluation process is fair, with five "Good" responses indicating slight concerns about consistency or perceived fairness in comparison with internal assessments.

Action Taken Report

1. **Curriculum Alignment and Relevance:**
 - Regular review meetings with faculty are being scheduled to ensure sustained alignment between course structure and Programme Outcomes.
 - Departments will collaborate to incorporate feedback into future curriculum revisions.
2. **Addressing Learner Needs:**
 - Additional academic resources and remedial sessions will be introduced to bridge gaps for learners with diverse abilities.
 - Faculty development programs will include strategies to cater to varied learning levels.
3. **Adopting Pedagogical Techniques:**
 - Workshops on innovative teaching methods and time management in curriculum delivery are being planned to address challenges.
4. **Enhancing ICT-based Teaching:**
 - Investments in upgrading ICT infrastructure and providing hands-on training to faculty are prioritized.
 - Technical support teams will ensure uninterrupted access to digital tools.
5. **Assessment and Evaluation Processes:**
 - Regular audits of evaluation methods are being conducted to maintain fairness and consistency across assessments.
 - Training sessions for evaluators will be organized to minimize variations between internal and semester-end assessments.

Internal Quality Assurance Cell
Analysis of Alumni Feedback on Curricular Aspects.
Academic Year – 2023-24



Feedback Analysis Report

The feedback received from alumni regarding the curriculum structure was evaluated based on five key criteria. Below is the analysis of the responses along with suggestions for improvement.

1. The prescribed curriculum design helped you to gain knowledge

- **Yes: 9, No: 1**
- **Analysis:** The majority of alumni (90%) found the prescribed curriculum design effective in helping them gain knowledge. This indicates that the curriculum is structured in a way that enhances foundational learning.
- **Action Taken:** Continue maintaining the current curriculum design. Review and update content periodically to ensure its relevance with emerging trends in education.

2. The course structure is relevant to progress for higher levels

- **Yes: 9, No: 1**
- **Analysis:** The course structure is seen as highly relevant to higher-level academic progress. All but one respondent found it aligned with their further educational pursuits.
- **Action Taken:** Keep strengthening this aspect by ensuring the course structure aligns with advancements in the field and academic progression.

3. The course design is applicable to real-life situations

- **Yes: 8, No: 2**

- **Analysis:** 80% of alumni feel that the course design is applicable to real-life situations. This shows a strong connection to practical learning, though there is room for improvement.
- **Action Taken:** Identify specific areas in the course that could benefit from more real-world applications, such as industry projects or case studies, and integrate them into the curriculum.

4. The course structure evokes research aptitude

- **Yes: 7, No: 3**
- **Analysis:** 70% of alumni believe the course structure fosters research aptitude, while 30% disagree. This indicates that while the curriculum might be supporting research development, there is a gap in the exposure to research-oriented learning.
- **Action Taken:** Enhance the focus on research-oriented subjects, encourage more hands-on research projects, and provide additional resources for research-based learning (e.g., research papers, seminars, workshops).

5. The course structure is helpful for adapting to your career

- **Yes: 9, No: 1**
- **Analysis:** The vast majority (90%) believe that the curriculum is helpful in adapting to their careers. This reflects that the course is considered to be industry-relevant and equips students with the necessary skills for their professional lives.
- **Action Taken:** Maintain the strong career adaptability focus, and periodically review industry trends to ensure that the curriculum is always aligned with job market requirements.

Conclusion and Recommendations:

The overall feedback reflects positively on the curriculum, with most alumni agreeing that it helped in gaining knowledge, progressing to higher levels of education, and adapting to careers. However, there are areas for improvement, particularly in fostering research aptitude and applying course content to real-life situations.

Recommended Measures:

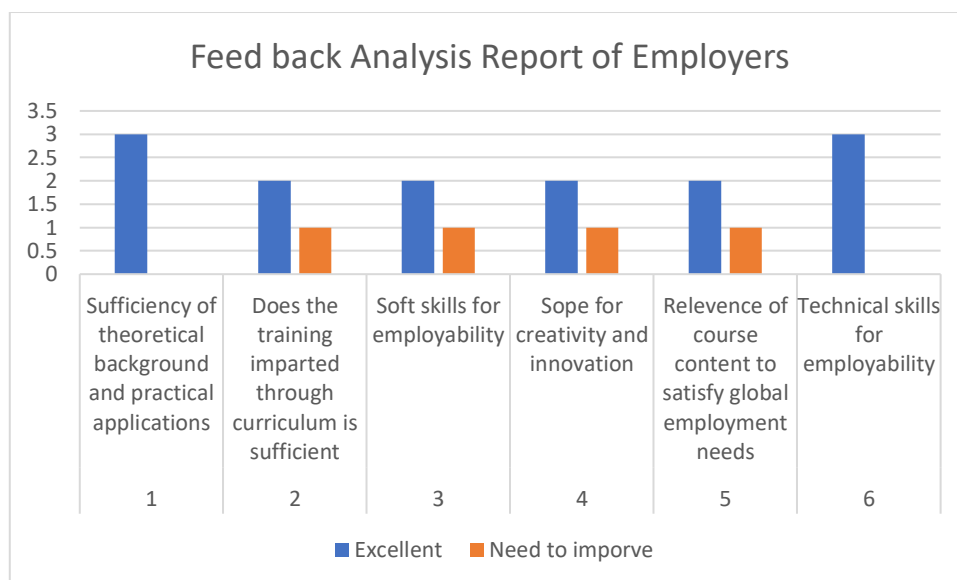
- Integrate more practical, real-life applications into the course.
- Increase research-driven activities, including collaborative projects and research-based assignments.
- Review course content regularly to keep it aligned with industry trends and global educational standards.

By implementing these actions, the course structure can be further strengthened to meet the diverse needs of students and improve the overall educational experience.

Internal Quality Assurance Cell

Analysis of Employers Feedback on Curriculum

Academic Year – 2023-24



Feedback Analysis Report

The feedback data highlights the evaluation of the curriculum based on six critical criteria. Below is a detailed analysis of the responses and the corresponding actions taken to address the feedback.

1. Sufficiency of Theoretical Background and Practical Applications

- **Excellent: 3, Need to Improve: 0**
- **Analysis:** All respondents rated this aspect as excellent, indicating that the curriculum effectively balances theoretical knowledge with practical applications. This is a strong area of the program.
- **Action Taken:** Continue emphasizing the integration of theoretical concepts with practical learning by conducting hands-on workshops, lab sessions, and field studies.

2. Training Imparted Through Curriculum

- **Excellent: 2, Need to Improve: 1**
- **Analysis:** While the majority found the training sufficient, there is a suggestion for improvement. This indicates that the practical or industry-specific training aspects may not fully meet expectations for all respondents.
- **Action Taken:** Introduce additional training sessions, certifications, and internships aligned with industry demands to bridge any gaps in skill acquisition.

3. Soft Skills for Employability

- **Excellent: 2, Need to Improve: 1**
- **Analysis:** A notable fraction believes the curriculum needs to improve its focus on soft skills, such as communication, teamwork, and leadership, which are critical for employability.

- **Action Taken:** Organize dedicated soft-skills workshops, mock interviews, and personality development programs to enhance student readiness for the workforce.
-

4. Scope for Creativity and Innovation

- **Excellent:** 2, **Need to Improve:** 1
 - **Analysis:** The curriculum is perceived as having limited opportunities for fostering creativity and innovation. This could be due to a lack of open-ended assignments or projects that challenge students' creative thinking.
 - **Action Taken:** Integrate more project-based learning and idea-generation activities into the curriculum. Competitions, hackathons, and interdisciplinary projects can help nurture innovation.
-

5. Relevance of Course Content to Satisfy Global Employment Needs

- **Excellent:** 2, **Need to Improve:** 1
 - **Analysis:** The course content is viewed as relevant to global employment trends, but some feel improvements can be made, likely in the context of emerging fields or advanced technologies.
 - **Action Taken:** Update the syllabus periodically to include global trends such as artificial intelligence, blockchain, sustainability, and data science. Collaboration with industry professionals can help ensure content relevance.
-

6. Technical Skills for Employability

- **Excellent:** 3, **Need to Improve:** 0
 - **Analysis:** Respondents unanimously agree that the curriculum equips students with the necessary technical skills for employability. This is a key strength of the program.
 - **Action Taken:** Maintain this focus and keep enhancing the technical modules with the latest advancements and tools through expert lectures and advanced training sessions.
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Action Taken

- Introduced certifications in high-demand areas like cloud computing, cybersecurity, and machine learning.
- Industry Collaboration: Strengthened industry-academia interactions through guest lectures, mentorship programs, and placement drives.
- Soft Skills and Creativity: Expanded offerings in creativity and leadership through co-curricular activities, seminars, and interdisciplinary workshops.
- Feedback Monitoring: Established a robust feedback mechanism for continuous evaluation and improvement of action plans based on real-time student inputs.