YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　Sri A.B.R. Government Degree College, Repalle

- Name of the Head of the institution　　Dr. T C Ravi Chandra Kumar

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　8520974257

- Mobile no　　7673928069

- Registered e-mail　　sriabrgdcrepalle@gmail.com

- Alternate e-mail　　iqac@abrgdcrepalle.ac.in

- Address　　ISUKAPALLI ROAD

- City/Town　　REPALLE

- State/UT　　ANDHRA PRADESH

- Pin Code　　522265

2.Institutional status

- Affiliated /Constituent　　AFFILIATED

- Type of Institution　　Co-education

- Location　　Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **ACHARYA NAGARJUNA UNIVERSITY**

- Name of the IQAC Coordinator   **DR. M. NARASAIAH**

- Phone No.   **9493448483**

- Alternate phone No.   **08648296556**

- Mobile   **8520974257**

- IQAC e-mail address   **iqac@abrgdcrepalle.ac.in**

- Alternate Email address   **repalle.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://abrgdcrepalle.ac.in/IQAC/AQAR_2022-2023.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://abrgdcrepalle.ac.in/Academic%20Calendars/ABR_AC_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.75**	**2006**	**17/10/2006**	**16/10/2011**
Cycle 2	**B**	**2.31**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 3	**A+**	**3.28**	**2023**	**27/09/2023**	**26/09/2028**

6.Date of Establishment of IQAC   **31/03/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	**RUSA**	**MHRD**	**2017**	**4.0 CRORES**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  <u>View File</u>

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Preparation of Annual Academic Plan & conduct of orientation Programmes`

`2. Steps to Promote research activity among staff and students`

`3. Steps have been initiated to institutionalise the quality culture in the institution by periodical review`

`4. Undertaken Academic & Administrative audit.`

`5. Enhanced collaborative qualitiy initiatives with other institutions`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organisation of Webinars and Workshops	Organised webinars and workshops to enlighten staff on various issues of NAAC Accreditation Process
Offer more Add on/Certificate Courses	8 Add on or certificate courses were introduced during the AY 2023-24
Career Guidance Programs	Organised Career Guidance programs and Placement Drives
Procurement of Computers	Purchased 25 Computers for computer lab
Academic and Administrative Audit	Conducted Academic and Administrative Audits
Autonomy Status for College	Conferred autonomy by UGC

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	05/12/2024

14.Whether institutional data submitted to AISHE

Part A

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Staff Council	05/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 emphasizes the importance of multidisciplinary and interdisciplinary education, which encourages students to develop essential 21st-century skills in various subjects such as arts, sciences, humanities, languages,and social sciences. Sri ABR Government Degree College offers diverse programs in the humanities, sciences, arts, and commerce,with a curriculum that emphasizes social engagement, ethics,communication, debates, and in-depth expertise. The

institution plans to introduce interdisciplinary programs to fulfil the recommendations of NEP-2020.

16. Academic bank of credits (ABC):

Ours is an affiliated College. So we are sharing the APAR IDs Created in NAD Portal for our Students with the affiliating university to enable it to transfer the Academic Creidits earned by the students

17. Skill development:

To address the increasing demand for a skilled workforce with multidisciplinary capabilities, Sri ABR Government Degree College is actively promoting digital, communication, and analytical skills through its skill training initiative, JKC (Jawaharlal Knowledge Centre). The college has established partnerships with APSSDC (Andhra Pradesh State Skill Development Corporation) and various industries to provide employability and interview skills, along with other advanced cognitive skills. It has incorporated four life skill courses (LSCs) and seventeen skill development courses (SDCs) into its curriculum, encourages students to take advantage of skill enhancement courses offered by numerous accredited higher education institutions through online and distance learning, and plans to launch a Capacity/Competency Building Centre (CBC) to develop "21st Century Skills" among students, such as critical thinking, creative thinking, problem-solving, and digital literacy.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri ABR Government Degree College, Repalle, is committed to fostering a holistic educational environment that reflects the rich heritage of the Indian Knowledge System (IKS). This integration not only enriches the learning experience but also cultivates an appreciation for Indian languages, culture, and traditional wisdom. 1. Teaching in Indian Languages: The college promotes instruction in regional languages, particularly Telugu, to enhance comprehension and engagement among students. By incorporating Indian languages into the curriculum, the institution aims to: Facilitate Better Understanding: Teaching core subjects in students' native languages helps them grasp complex concepts more effectively. Cultural Relevance: Instruction in Indian languages promotes cultural relevance and contextual understanding, linking academic content to students' lived experiences. Preservation of Language: This approach contributes to the preservation and promotion of regional

languages and dialects, ensuring that students remain connected to their cultural roots. 2. Integration of Indian Culture: The college recognizes the importance of integrating Indian cultural elements into the educational framework. This is achieved through: Curricular Activities: Courses that explore Indian philosophy, literature, and history are included in the curriculum, providing students with insights into their cultural heritage. Festivals and Events: The college organizes events and celebrations of Indian festivals, encouraging students to participate actively and fostering a sense of community and cultural pride. Extracurricular Activities: Workshops, seminars, and cultural programs focused on traditional arts, crafts, and performing arts are organized to promote cultural awareness and appreciation. 3. Utilization of Online Courses: To broaden access to the Indian Knowledge System, the college leverages online platforms to offer courses that highlight various aspects of Indian culture and philosophy. Integration of IKS in Digital Learning: The online courses emphasize the relevance of traditional knowledge in contemporary contexts, fostering critical thinking and innovation while respecting traditional practices. 4. Community Engagement and Outreach: The college actively engages with the local community to promote the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has initiated the implementation of Outcome Based Education (OBE) by revising the curriculum for all undergraduate programs. This revision includes essential modules such as Communication Skills, Life Skills, Professional Skills, and Indian Culture and Values, which are mandatory for all students. Additionally, the college has established an academia-industry interface to facilitate student training and placement, partnering with APSSDC to incorporate industry-developed courses into the curriculum, thereby ensuring high-quality placement opportunities. The curriculum also features industry internships, field projects, and field visits, which enhance participatory and experiential learning in real-world contexts, fostering collaboration with local communities and industries during project work

20.Distance education/online education:

  Although there are challenges in providing online and open distance learning (ODL) courses due to state higher education regulations, our institution is ready to enhance its offerings in this area. Several faculty members have been trained in

developing e-content and using learning management systems (LMS), and their materials, including LMS videos, are accessible on both the institution's and CCE's websites. The college is proactive and enthusiastic about delivering ODL courses and online education in line with NEP-2020 operational standards. These educational modalities can greatly help improve the overall Gross Enrolment Ratio (GER) in higher education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**349**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**555**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**125**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**197**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**81.41**
4.3 Total number of computers on campus for academic purposes	**106**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri ABR Government Degree College,Repalle is committed to empowering rural youth from economically disadvantaged backgrounds by nurturing them into intellectually competent and responsible individuals with well-rounded personalities.The institution places a strong emphasis on cultivating human values to shape students into informed,compassionate citizens.At the heart of our mission is the integration of academic,co-curricular and extracurricular activities to provide a holistic educational experience.

Academic activities at our college are meticulously aligned with

the academic calendar provided by the affiliating university.To facilitate the seamless execution of these activities,the Internal Quality Assurance Cell holds regular meetings with departmental heads and faculty members,offering guidance on developing academic plans that adhere to the university's schedule and the holiday calendar set by the Government of Andhra Pradesh.Following the IQAC's directions,each department formulates its own academic plan,which is subsequently integrated into the college's comprehensive annual academic plan,crafted by the IQAC.This plan is then reviewed by the staff council,which may suggest revisions before granting its approval.Once finalized,the plan is systematically implemented,with periodic assessments to ensure that the institution's goals are effectively met.

Since the 2015-16 academic year,the college has adopted the Choice-Based Credit System (CBCS) for all programs.In line with evolving educational needs,the curriculum was updated in 2020-21.More recently,from the 2023-24 academic year,the college has transitioned to a single-major system for all undergraduate programs,reflecting our commitment to continuous academic enhancement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is deeply committed to strictly adhering to the academic calendar provided by the affiliating university. This adherence ensures that all academic activities, particularly the Continuous Internal Evaluation (CIE), are systematically conducted within the scheduled timeframe. The CIE is an essential component of our academic framework, seamlessly integrated into the semester's timeline. It includes diverse assessment methods such as assignments, mid-term examinations, quizzes, project work, and presentations. These continuous evaluations enable a holistic assessment of student performance beyond the traditional final exams.

The structured CIE process allows faculty to regularly monitor students' academic progress throughout the semester, ensuring that

assessments are not only consistent but also provide meaningful insights into students' strengths and areas for improvement. Timely feedback from these assessments helps students address their academic challenges proactively, fostering a more effective learning experience.

By strictly following the academic calendar, we uphold the principles of fairness, transparency, and accountability in the evaluation process. This disciplined approach contributes to the overall academic rigor of the institution. Furthermore, it ensures that students are consistently engaged in their coursework, better preparing them for their final examinations while promoting continuous learning and self-improvement throughout their academic journey.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to fostering holistic education by integrating cross-cutting issues such as Professional Ethics,

Gender Equality, Human Values, and Environment & Sustainability into the curriculum. This approach ensures that students not only gain academic knowledge but also develop a deeper understanding of critical societal issues, preparing them to become responsible and ethical citizens.

Courses and activities are designed to promote awareness of professional ethics, helping students uphold integrity and accountability in their future careers. Gender sensitivity is emphasized through discussions, seminars, and inclusive policies, encouraging an equitable learning environment for all. Human values are instilled by incorporating relevant topics into various subjects, fostering empathy, respect, and social responsibility among students.

Environmental sustainability is a key focus, with modules dedicated to raising awareness about conservation, climate change, and sustainable practices. The curriculum is supplemented by eco-friendly initiatives, workshops, and projects that inspire students to adopt sustainable practices in their personal and professional lives.

By embedding these cross-cutting issues into the academic framework, the institution aims to cultivate a well-rounded educational experience. This not only enhances students' intellectual capabilities but also empowers them to contribute positively to society, both as professionals and as conscientious members of their communities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

442

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://abrgdcrepalle.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://abrgdcrepalle.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

116

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution is dedicated to recognizing the diverse learning needs of its students and takes a proactive approach in assessing their learning levels. At the beginning of each academic year,

faculty members evaluate students' academic abilities through a combination of assessments, previous academic records, and classroom interactions. This helps in identifying both advanced learners and those who may require additional support.

For advanced learners, the institution organizes enrichment programs such as seminars, workshops, and research-oriented activities to challenge and further enhance their skills. These students are also encouraged to participate in competitive exams, advanced projects, and leadership opportunities to help them achieve their full potential.

Simultaneously, for slow learners, the college offers special support programs, including personalized mentoring, remedial classes, and peer-assisted learning sessions. These initiatives are designed to build their confidence, strengthen their foundational knowledge, and help them progress at their own pace.

By implementing this differentiated approach, the institution ensures that all students receive the guidance and resources they need to succeed, fostering an inclusive and supportive educational environment where every student can thrive according to their individual strengths and needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
555	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution places a strong emphasis on student-centric

teaching methods, with the goal of creating an engaging and meaningful learning experience. Various approaches such as experiential learning, participative learning, and problem-solving methodologies are actively integrated into the curriculum to enhance students' overall academic journey.

Experiential learninginvolves hands-on activities, such as field trips, internships, lab work, and project-based assignments, allowing students to connect theoretical knowledge with real-world applications. This method not only deepens understanding but also equips students with practical skills relevant to their future careers.

Participative learningis encouraged through group discussions, debates, case studies, and collaborative projects. By fostering an interactive learning environment, students are given the opportunity to share their ideas, learn from peers, and develop critical communication and teamwork skills. This collaborative approach promotes active engagement, making learning more effective and enjoyable.

Problem-solving methodologies are employed to cultivate analytical thinking and creativity. Students are often presented with real-life problems, encouraging them to apply their knowledge to devise practical solutions. Activities such as simulations, scenario-based exercises, and brainstorming sessions help in developing decision-making abilities and independent thinking.

Through these student-centric approaches, the institution aims to nurture well-rounded individuals who are not only academically proficient but also equipped with essential life skills to excel in their professional and personal lives.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT-enabled tools has greatly enriched the teaching and learning process at our institution, facilitating a shift from a traditional teacher-centric approach to a more

student-centered model. These tools foster an interactive and dynamic learning environment that encourages self-directed learning, benefiting both students and faculty.

Our faculty effectively utilizes a variety of ICT tools, such as PowerPoint presentations, video clips, podcasts, and expert-led video lessons, to enhance the delivery of the curriculum. The college is equipped with desktops offering high-speed internet connectivity (300 Mbps), and the entire campus is Wi-Fi enabled, providing access to ICT-enabled classrooms for academic use.

Understanding that access to ICT tools is not enough on its own, the college offers regular training programs to ensure faculty members are proficient in using these tools to their fullest potential. The use of ICT has significantly increased, especially since the pandemic, with faculty making use of platforms like Zoom, Google Meet, WebEx, and others to ensure seamless teaching and learning.

Students are also encouraged to leverage online resources, including N-list, to support their academic progress. Additionally, faculty members have developed web-based content to further assist students and ensure continuous education in this digital era.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

71

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has established a transparent and robust internal assessment mechanism that ensures fairness and consistency. The assessment process is clearly communicated to students at the beginning of each semester, detailing the frequency, mode, and criteria used for evaluations. Continuous Internal Evaluation (CIE) includes periodic tests, assignments, quizzes, presentations, and project work, all scheduled in alignment with the academic calendar.

The assessments are conducted at regular intervals to provide timely feedback on students' performance, allowing them to understand their strengths and areas for improvement. All evaluation criteria and marks are transparently shared with students to ensure clarity. Faculty members discuss assessment outcomes in class and are available for one-on-one sessions to address any concerns or doubts.

To maintain the integrity of the internal assessment system, strict guidelines are followed during tests and examinations. Additionally, the institution ensures that records of all assessments are systematically maintained and accessible to students.

This structured and transparent approach not only promotes academic discipline but also encourages continuous learning and self-improvement, as students are consistently aware of their progress throughout the semester. The institution is committed to upholding a fair evaluation system that contributes to the holistic development of every student.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has implemented a transparent, time-bound, and efficient mechanism to address any grievances related to internal examinations. This process ensures that students' concerns are handled fairly and promptly, maintaining the integrity of the evaluation system.

Students are informed of the grievance redressal procedure at the beginning of each academic session. If a student has any concerns regarding their internal assessment marks, they can formally submit their grievance to the concerned faculty or the examination cell within a specified timeframe after the results are announced.

Upon receiving a complaint, a review committee, consisting of faculty members, promptly examines the issue, whether it involves re-evaluation, discrepancies in marking, or clerical errors. The committee conducts a thorough review and ensures that the matter is resolved swiftly, typically within a few days.

The outcome of the review is transparently communicated to the student, along with any necessary corrections. This structured process not only ensures fairness but also builds trust among students by demonstrating that their academic performance is evaluated with care and accuracy. By adhering to clear timelines and procedures, the institution fosters a supportive learning environment where students' academic concerns are addressed effectively and efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is committed to ensuring clarity and transparency in the academic programs it offers. To this end, **Programme and Course Outcomes (POs and COs)** for all the programs are clearly defined and made accessible to both students and faculty. These outcomes outline the specific knowledge, skills, and competencies that students are expected to gain upon successful completion of a program or course.

The **Programme Outcomes** describe the broader goals and objectives that a student will achieve upon completing a particular degree program. Similarly, **Course Outcomes** articulate the expected learning outcomes for each individual course, which are aligned with the overall program goals. Both are designed to ensure that students acquire a well-rounded education, integrating theoretical knowledge with practical skills.

These outcomes are prominently displayed on the institution's website, allowing easy access for students, faculty, and other stakeholders. Additionally, they are communicated to both teachers and students at the beginning of each academic session. Faculty members incorporate these outcomes into their teaching plans, ensuring that the course content, assessments, and teaching methods align with the stated objectives. This approach fosters a transparent, outcome-oriented educational environment where students are fully aware of their learning goals and the expectations of the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abrgdcrepalle.ac.in/cerficatecourses.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sri ABR Government Degree College, Repalle, has established a comprehensive and structured approach to evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This mechanism ensures that the academic objectives of the institution are met effectively, helping students develop the required knowledge and skills.

The evaluation process employs both direct and indirect assessment methods. Direct assessments include internal exams, assignments, practicals, and project work, all of which are aligned with the specified outcomes. These assessments measure students' understanding of the course content and their ability to apply theoretical concepts in real-world scenarios. Indirect assessments, such as student feedback, alumni surveys, and employer feedback, provide valuable insights into the effectiveness of the program in preparing students for further education, employment, or other career paths.

At the end of each academic cycle,the results of these assessments are analyzed and reviewed by faculty members and the Internal Quality Assurance Cell (IQAC).The collected data helps determine the level of attainment for each outcome. Based on the findings, necessary adjustments are made to the curriculum, teaching methodologies, and assessment processes. This ongoing review and refinement process is central to the college's commitment to enhancing educational quality and ensuring continuous alignment with desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abrgdcrepalle.ac.in/popsoco.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://abrgdcrepalle.ac.in/examcell.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C2/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sri ABR Government Degree College, Repalle, has fostered a vibrant ecosystem that promotes innovation and the seamless transfer of knowledge. The institution focuses on cultivating a research-oriented environment, encouraging both students and faculty to engage in innovative projects. By organizing seminars and workshops the college nurtures creativity and critical thinking, driving its academic community toward developing practical solutions to real-world problems.

The college has implemented initiatives such as establishing research committee and innovation cell to support new ideas and start-up ventures. Faculty members actively mentor students, guiding them through the process of idea development, research, and project execution. Additionally, collaborations with industry partners and local enterprises enable the practical application of theoretical knowledge, facilitating technology transfer and innovation dissemination.

Through its well-equipped laboratories and access to e-learning platforms, the college ensures that both traditional and modern resources are available for continuous learning. This ecosystem is further strengthened by the college's focus on interdisciplinary learning, making students capable of contributing effectively to the knowledge economy. Overall, Sri ABR Government Degree College, Repalle, plays a pivotal role in shaping a dynamic and innovation-driven educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri ABR Government Degree College, Repalle, is committed to fostering student engagement in a range of extension activities that contribute to their holistic development and social awareness. These initiatives, conducted through the college's National Service Scheme (NSS) units and other student-led organizations, aim to strengthen students' connection with societal needs beyond the academic environment.

Throughout the year, students actively participate in programs such as cleanliness campaigns, tree plantation drives, blood donation camps, health awareness initiatives, and educational support for underserved communities. These efforts not only address critical social and environmental concerns but also nurture a deep sense of civic responsibility and service.

By involving students in these activities, the institution enhances their understanding of real-world issues such as environmental sustainability, public health, and social equity. This hands-on experience helps cultivate essential life skills

like empathy, leadership, teamwork, and problem-solving, contributing to their personal and professional development.

The college's dedication to community outreach not only benefits the local population but also strengthens ties between the institution and the community, promoting sustainable social progress and positive change. Through these ongoing efforts, the college plays a vital role in fostering a culture of volunteerism and social responsibility among its students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

169

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is dedicated to providing a robust infrastructure and ample physical facilities to support effective teaching and learning. Classrooms are spacious, well-lit, and ventilated, creating a welcoming environment that fosters student engagement. Additionally, many classrooms are equipped with modern teaching aids, such as projectors, whiteboards, and audio-visual systems, to promote interactive and dynamic learning experiences.

The laboratories are thoughtfully designed to offer hands-on training across various disciplines, including physics, chemistry, biology, and computer science. These labs are equipped with the latest tools and resources, enabling students to gain practical experience under the supervision of skilled instructors. The institution also features state-of-the-art computing facilities, with an adequate number of computers, high-speed internet, and essential software to support academic programs in computer science, IT, and other technical fields.

To further enrich the learning experience, a well-stocked library is available, offering access to an extensive collection of print and digital resources, including books, journals, and e-resources.

The institution is committed to the continuous maintenance and upgrading of its infrastructure to meet the evolving needs of its students and faculty, thereby ensuring a productive and conducive educational environment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.abrgdcrepalle.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a wide range of facilities for cultural activities, sports, and physical well-being, promoting the holistic development of its students. A spacious auditorium equipped with modern sound and lighting systems supports cultural activities, allowing students to showcase their talents in music, dance, drama, and other performing arts. The institution regularly organizes cultural events, festivals, and competitions to encourage student creativity and active participation.

For sports and recreational activities, the institution provides well-maintained indoor and outdoor facilities. Outdoor sports amenities include playgrounds for cricket, football, volleyball, and athletics, as well as courts for handball and shuttle, supporting diverse sports interests. Indoor facilities feature equipment for games like table tennis, chess, and carrom, catering to those interested in mind sports and recreation.

To promote physical fitness, a well-equipped gymnasium is available, offering modern equipment for strength training and cardio exercises. Additionally, a dedicated yoga center provides a tranquil space for practicing yoga and meditation, supporting students' mental well-being and stress management. The institution also organizes regular sports tournaments, fitness programs, and cultural activities, thus fostering a balanced focus on both physical health and cultural enrichment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abrgdcrepalle.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abrgdcrepalle.ac.in/infra.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.35

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with the Integrated Library Management System (ILMS) SOUL 3.0, developed by INFLIBNET, to

enhance the efficiency and effectiveness of library management. This comprehensive software streamlines various library functions, including cataloging, circulation, acquisitions, serial control, and report generation. By centralizing library operations, it ensures seamless access to books, journals, and digital content, supporting academic and research activities.

To optimize efficiency, the library uses a barcode system for issuing and returning books. Each book is assigned a unique barcode, and members are provided with barcoded ID cards, enabling quick and accurate transactions. This system not only reduces manual errors but also speeds up the borrowing and returning process, enhancing user experience. It also improves inventory management by accurately tracking borrowed materials.

In addition, the library offers five desktop systems for accessing online resources such as e-books, journals, and research databases, allowing students and faculty to explore a broad spectrum of digital content. Together, the integration of the ILMS, barcode system, and online access creates a modern, efficient, and user-friendly library environment, supporting the institution's commitment to academic excellence and resource accessibility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.abrgdcrepalle.ac.in/SSR/4/4.1.1/4.1.1_Addtl_Info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

132

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is dedicated to providing a modern IT infrastructure to enhance the learning experience for its undergraduate students. High-speed Wi-Fi is available throughout the campus, ensuring reliable connectivity for accessing academic resources and online learning platforms. The college regularly upgrades its Wi-Fi infrastructure to maintain optimal speed, coverage, and security, allowing students and faculty to connect seamlessly for educational and research purposes.

In addition to campus-wide Wi-Fi, the college maintains well-equipped computer labs with modern desktops, high-speed internet, and up-to-date software to support various academic programs. These labs are regularly upgraded to meet current technological standards, ensuring students have access to the latest tools and

resources. Continuous maintenance of antivirus software and security protocols ensures a safe and secure digital environment for users.

The institution also adopts innovative technologies, including smart classrooms and cloud-based tools, to enhance teaching and streamline administrative tasks. By consistently updating its IT infrastructure, the college aims to create a supportive digital ecosystem that fosters academic growth and research, ensuring that students and faculty have the resources they need to succeed in a technology-driven world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures for the efficient maintenance and utilization of its physical, academic, and support facilities, ensuring a conducive learning environment for both students and staff. These facilities include laboratories, libraries, sports complexes, computer labs, and classrooms, all of which are regularly maintained to support academic and extracurricular activities.

Laboratories are equipped with up-to-date tools and are maintained according to a periodic schedule to ensure safety and functionality. Laboratory staff adhere to standard protocols for equipment handling and calibration, providing students with reliable and well-maintained lab resources.

The library is efficiently managed using an automated Integrated Library Management System (ILMS) such as SOUL 3.0, which optimizes book circulation, cataloging, and inventory management. Library resources, including books, journals, and digital content, are regularly updated to support academic research in a conducive environment.

Sports facilities are routinely inspected and maintained, with trained staff overseeing their proper use to promote physical fitness and student engagement. Computer labs and IT infrastructure are periodically upgraded to ensure seamless access to digital resources. Additionally, classrooms are kept in optimal condition and equipped with audio-visual aids to enhance the teaching-learning experience. These systematic measures collectively ensure the effective operation and optimal utilization of institutional resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

418

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://abrgdcrepalle.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly supports student representation and engagement in administrative, co-curricular, and extracurricular activities to foster leadership and holistic development. Through

platforms like class monitors, students are encouraged to participate in college governance. They also serve on key committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Grievance Redressal Committee, ensuring that student perspectives are integral to policy-making and a positive campus environment.

In addition to administrative roles, the institution promotes student involvement in cultural events, seminars, workshops, sports, and competitions. These activities enhance essential skills such as communication, organization, and teamwork, preparing students for leadership positions beyond college. By actively participating, students not only contribute to the institution's progress but also enrich their own personal and professional growth, making them well-rounded individuals ready for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri A.B.R. Government Degree College, Repalle, proudly acknowledges its registered Alumni Association, which plays an instrumental role in the institution's ongoing progress. Serving as a crucial link between past students and their alma mater, the association fosters a strong sense of connection and commitment. The alumni actively contribute to the college's growth, not only through financial assistance but also by sharing their knowledge and resources.

In the current year, the association extended financial support amounting to ?2,01,000, which was strategically utilized for infrastructure enhancements and other developmental initiatives aimed at enriching the student experience. Beyond financial contributions, alumni are deeply involved in non-monetary support activities, such as mentoring, career counseling, and conducting workshops. These efforts provide invaluable guidance and professional insights to current students. Furthermore, the association plays a supportive role in organizing events and helps sustain the institution's academic and cultural connections with the broader community. Through these collaborative efforts, the Alumni Association contributes to strengthening the college's legacy while fostering a nurturing environment for future graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of Sri ABR Government Degree College, Repalle, is structured to align closely with the institution's vision and mission, fostering academic excellence and holistic development. The college's leadership, including the principal, vice-principal, and various departmental heads, works collaboratively to ensure that the policies and practices reflect the institution's commitment to providing quality education, skill development, and fostering ethical values in students. The college's vision of empowering students with knowledge and skills for their overall development is supported through wellplanned academic and extracurricular programs. Governance ensures that curriculum design,teaching methodologies, and evaluation systems are all geared towards enhancing student learning and growth, in line with the college's mission to nurture critical thinking,innovation, and social responsibility. The various committees and councils, including the IQAC (Internal Quality Assurance Cell), work continuously to monitor and improve institutional performance. Regular feedback from stakeholders—students, faculty, and the community—is integrated into governance decisions, ensuring responsiveness and transparency. Furthermore, initiatives such as skill-based training, seminars, and community outreach programs areimplemented to uphold the mission of contributing to societal development. Overall,the governance structure of Sri ABR Government Degree College remains focused on achieving its long-term goals while remaining adaptive to the needs of its students and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Sri ABR Government Degree College, Repalle, effective leadership is evident through its commitment to decentralization and participative management, fostering an inclusive and collaborative environment. The leadership, including the principal and department heads, adopts a decentralized approach by distributing responsibilities across various levels of the institution, empowering faculty and staff to actively contribute to decision-making processes.

This decentralized governance is seen in the formation of different committees such as the Internal Quality Assurance Cell (IQAC),Examination Committee and Student Grievance Redressal Committee. Each committee is given the autonomy to handle specific areas of the college's functioning,promoting ownership and accountability among its members. Faculty members, non-teaching staff and students are encouraged to participate in discussions and provide input on academic, administrative, and extracurricular matters.

Participative management is further reflected in the regular meetings held with stakeholders, where decisions regarding curriculum development, student welfare, and institutional growth are made collectively. The institution also values student involvement in governance by including them in feedback processes, which influence improvements in teaching, learning, and infrastructure.

Through this leadership style, Sri ABR Government Degree College ensures that all voices are heard, promoting transparency, collective responsibility, and continuous improvement,all of which contribute to achieving the institution's broader goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri ABR Government Degree College, Repalle, has effectively deployed its institutional strategic and perspective plan, which serves as a roadmap for the college's development and growth. This plan focuses on enhancing academic quality, improving infrastructure, fostering research, and promoting community engagement. It is designed with clear objectives aligned with the institution's vision and mission, ensuring that all initiatives are purposeful and goal-oriented.

Key components of the strategic plan include curriculum enhancement, faculty development programs, student support systems, and the expansion of ICT-enabled learning. These initiatives are implemented through structured timelines and

continuous monitoring. The college ensures that faculty members receive the necessary training to integrate innovative teaching methods, thus improving the overall learning experience for students.

The strategic plan also emphasizes infrastructure development, such as upgrading laboratories, classrooms, and libraries, as well as improving digital resources to create a conducive learning environment. Furthermore, the institution's commitment to community engagement is evident in its outreach programs, seminars, and workshops, which involve both students and faculty in contributing to social and local development.

By adhering to this strategic and perspective plan, Sri ABR Government Degree College effectively manages its resources and initiatives, ensuring sustainable growth, academic excellence, and fulfilling its mission to empower students and serve the community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at Sri ABR Government Degree College, Repalle, is both effective and efficient, as reflected in its well-structured policies,administrative setup,appointment processes,and service rules. The college operates with a transparent and organized governance framework,ensuring smooth administrative and academic management.

Key bodies such as the Principal's Office, the Internal Quality Assurance Cell (IQAC),Examination Cell,Staff Council and various academic and administrative committees work collaboratively to implement institutional policies and decisions.The IQAC, for instance, ensures that quality standards are maintained in all academic and administrative activities through regular monitoring and evaluation.The administrative setup is streamlined, with clear roles and responsibilities defined for faculty, staff, and

management, ensuring accountability at every level.

Appointment and service rules follow government norms, ensuring that recruitment is merit-based and transparent. Regular reviews of these procedures ensure they remain updated and in compliance with higher education regulations. Additionally,the college has a structured grievance redressal mechanism to address concerns of faculty,staff and students,promoting a supportive environment.

The institution's bodies function efficiently by adhering to welldefined procedures for decision-making, resource allocation, and performance evaluation, contributing to the overall success and smooth functioning of the college.This structured approach reflects strong governance,enabling the institution to meet its goals effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://abrgdcrepalle.ac.in/ostructure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sri ABR Government Degree College, Repalle, has implemented a range of effective welfare measures for both teaching and nonteaching staff, fostering a supportive and conducive work environment. These welfare initiatives reflect the institution's commitment to ensuring the well-being and professional growth of its employees. For teaching staff, the college provides access to various professional development opportunities, such as participation in seminars, workshops, and training programs, enhancing their teaching skills and academic expertise. Additionally, staff members benefit from provisions like medical leave, maternity and paternity leave, and other government-sanctioned welfare schemes that ensure their health and personal needs are met. Faculty members are also encouraged to pursue higher studies, research, and faculty exchange programs, supporting their academicadvancement.

For non-teaching staff, the college ensures job security, timely promotions, and professional development opportunities through skills training programs. Welfare schemes such as employee provident funds, group insurance, and medical benefits contribute to their financial security and health. The college also maintains a healthy work-life balance through flexible work arrangements and support for family-oriented needs.

The institution's efforts in implementing these welfare measures create a positive and productive atmosphere,where both teaching and non-teaching staff feel valued,motivated,and equipped to contribute effectively to the institution's success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sri ABR Government Degree College, Repalle, has a well-structured Performance Appraisal System for both teaching and non-teaching staff,ensuring continuous professional growth and accountability. This system is designed to evaluate the contributions of staffmembers in a transparent and objective manner,aligning their performance with institutional goals and standards.

For teaching staff,the appraisal system includes both selfassessment and peer reviews, along with student feedback.Teaching performance is evaluated based on several criteria,such as subject knowledge,teaching methodology,student outcomes,participation in research,and involvement in extracurricular activities.Faculty members are also assessed on their contributions to institutional development through committee work and participation in academic events like seminars and workshops.The appraisal results are used to identify areas for improvement and to recommend promotions, training, or awards.

For non-teaching staff, the appraisal focuses on administrative efficiency, adherence to institutional protocols, and the quality of support provided to faculty and students. Supervisors regularly assess their performance based on task completion, problem-solving abilities, and teamwork. Constructive feedback is provided to help improve their skills and productivity.

This systematic approach to performance appraisal promotes professional development, rewards excellence, and ensures that both teaching and non-teaching staff remain aligned with the institution's objectives, fostering a culture of excellence and

accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sri ABR Government Degree College,Repalle,conducts both internal and external financial audits regularly to ensure transparency, accountability,and efficient financial management.These audits help verify that funds are used appropriately,in compliance with institutional and government norms.

Internal Financial Audits are carried out by an internal auditcommittee comprising designated faculty and administrative staff.The committee reviews all financial transactions,including budget allocation, expenditure, and fund utilization for various projects.The internal audit focuses on ensuring compliance with financial procedures and identifying discrepancies at an early stage.Any issues or irregularities are addressed through corrective measures,and the audit report is submitted to the principal for approval.External Financial Audits are conducted by government-appointed auditors or certified external auditors. These audits review the college's financial records for accuracy and compliance with state and central government regulations. They focus on verifying the utilization of grants, salaries, and funds allocated for academic and administrative purposes.External auditors also ensure that procurement processes and expenditure are aligned with government policies.

In case of audit objections,the institution follows a systematic approach to resolving them.The audit committee works closely with the principal and administrative staff to provide clarifications,rectify errors, and implement corrective actions,ensuring that all objections are settled promptly and the financial system remains transparent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sri ABR Government Degree College,Repalle,employs strategic approaches for the mobilization of funds and ensures the optimal utilization of resources to support its academic and infrastructural development. The institution actively seeks financial support from various sources, including government grants,donations and contributions from alumni and philanthropic organizations.Government grants are primarily utilized for infrastructure development,faculty training,research initiatives,and the enhancement of learning resources. The college also applies for special grants under schemes like RUSA (Rashtriya Uchchatar Shiksha Abhiyan) to strengthen its facilities and academic programs.

For fund mobilization,the institution maintains strong relationships with alumni and local community members,encouraging them to contribute to the college's development projects.Additionally,funds generated from self-financed courses and consultancy services also support the college's financial health. In terms of resource utilization, the college adopts a

systematic approach to ensure that available funds are used efficiently. Resource allocation is done based on institutional priorities, with a focus on maintaining academic quality, upgrading infrastructure, and promoting student welfare. The budget is carefully planned and monitored by the finance committee to ensure that expenditures are justified and aligned with institutional goals. Regular internal and external audits ensure transparency and accountability in fund utilization, maximizing the impact of financial resources for institutional growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Sri ABR Government Degree College, Repalle, has played a pivotal role in institutionalizing quality assurance strategies and processes, significantly enhancing the academic and administrative functioning of the institution. Since its establishment, the IQAC has continuously worked towards promoting a culture of quality by setting benchmarks for academic and administrative excellence.

One of the key contributions of the IQAC is its involvement in the development and monitoring of the institution's quality enhancement initiatives.It regularly organizes workshops, seminars, and training programs to improve teaching methodologies,update faculty on the latest developments in their fields, and encourage the adoption of ICT-enabled learning.These efforts ensure that the faculty remains well-equipped to provide high-quality education to students.

The IQAC also plays a critical role in designing and implementing the institution's strategic plan, focusing on continuous improvement in curriculum,research,and infrastructure.It oversees the collection and analysis of feedback from students,faculty,and other stakeholders,using this data to drive reforms in teaching practices and institutional processes. By institutionalizing quality assurance mechanisms,the IQAC ensures that the college consistently adheres to its standards of excellence,contributing

to the overall development of both students and faculty, and aligning the institution with national quality benchmarks like NAAC

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Sri ABR Government Degree College, Repalle, the Internal Quality Assurance Cell (IQAC) plays a crucial role in periodically reviewing the teaching-learning process, operational structures and learning outcomes.As per established norms, the IQAC conducts regular assessments to ensure the college meets its academic goals and maintains high standards of education.

The IQAC facilitates the review of teaching methodologies by gathering feedback from students, faculty, and stakeholders.This feedback is analyzed to identify areas of improvement in instructional approaches, curriculum delivery, and the integration of technology in classrooms.The cell encourages faculty to adopt innovative teaching practices, such as flipped classrooms,online resources,and interactive sessions to enhance student engagement and learning outcomes.

Additionally,the IQAC periodically reviews the structure and functioning of academic and administrative operations, ensuring that the college's policies align with current educational trends and regulatory standards.The review process also includes an evaluation of infrastructure, library resources, and student support services to ensure they meet the needs of the academic community.

The institution records incremental improvements in various activities through internal audits and self-assessments. These continuous reviews help in tracking progress, implementing corrective actions, and fostering a culture of excellence, ultimately contributing to the overallenhancement of teaching, learning, and institutional performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College has been taking following initiatives to promote gender equity and sensitivity on our campus.

We conducted a gender audit to identify areas where gender bias and discrimination may exist.The audit helped to identify areas where corrective measures were needed,such as the implementation of the Women Empowerment Cell (WEC) and the Internal Complaints Committee (ICC) Grievance Redressal Cell.

To promote gender equity, the institution has implemented various measures such as the Disha App,which is a safety app for

women,anti-ragging programs and health awareness
programs,Orientation programs.

The institution has implemented Spandana, an instantaneous
grievances redressal system to address grievances related to
gender discrimination and harassment.

The institution has ensured that all activities, including
sports,cultural activities,blood donation programs,social
responsibility awareness programs are gender-
inclusive.Celebrations of girls child day,women's day, and Malala
day are held to raise awareness about gender-related issues and
celebrate the achievements of women.The institution has organized
college-level programs specifically for girls to empower them and
provide them with opportunities to showcase their talents and
skills.

The institution has provided various facilities for women on
campus such as Gender-specific washrooms,Nursing rooms Safe spaces
for women, women's lounge.Yoga classes have been organized to
promote physical and mental well-being among women.

File Description	Documents
Annual gender sensitization action plan	https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C7/7.1.1/AQAR_2023-24_7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C7/7.1.1/AQAR_2023-24_7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College considers sustainability promotion as an essential component of education apart from the basic teaching and learning.Waste management is one of the prime concerns of the institution.This institution has a permanent mechanism for eliminating or minimizing the wastage on the campus,be it of time,power,paper or water.However,where wastage is inevitable and unavoidable,it is managed quite effectively.It is either deposited safely or recycled successfully for theBenefit of nature and community.Mainly,the institution manages three types of wastes. Solid Waste Management:The main Solid wastes on the campus include waste paper and disposables.Students are created awareness by arranging signboards in important locations.Municipal authorities are collected solid waste and disposed it safely.Dry leaves and decomposable organic matteris made valuable manure in in-house vermi compost pit. E-waste Management:Not much e waste is generated in the institution.The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts,burned electric bulbs,wires,computer peripherals certified broken or unusable.This material is usually set apart for disposal.The condemned e-waste in the college is disposed through Andhra Pradesh Technology ServicesLtd,Government of Andhra Pradesh. Liquid waste Management:Liquid waste generated in the campus is either sent to water soaking pits or directly to the plants

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri ABR Government Degree College, Repalle has students and staff hailing from diverse socio, religious and lingual backgrounds hence it is essential to create a sense of belongingness and congenial atmosphere amongst all on the campus. The institution has imbibed the cardinal principles of secular and social

inclusivity woven in 'Unity in Diversity' since its inception. The college follows an egalitarian policy irrespective of caste, creed, religion and gender. Socio economic diversity at our institution is preserved and well balanced by giving equal opportunities to the students to participate in all curricular, co-curricular and extracurricular activities. The students' support services-NCC, NSS, YRC and WEC help to create an ambience of harmony. Cultural camaraderie and tolerance is upheld by observing Sadhbhavana Diwas, National Integration Day and GandhiJayanthi. The college annually organizes International Mother Language Day and Telugu Language Day to disseminate knowledge on the importance of mother tongue while not ignoring other languages. Students of our college showcased their talents by participating in zonallevel, district-level, and state-level folklore exhibition competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic Day and Independence Day are celebrated with great enthusiasm and patriotic fervor. Awareness is created about the principles of the Indian constitution. Students are reminded of the sacrifices of freedom fighters of the Nation. National Voters' Day: It not only encourages the youth to participate in the electoral process but also focuses that the Right to vote is the basic right of citizenship. NCC unit of this college strives to transform students into disciplined, responsible and patriotic citizens, upholding the tenet of 'Unity and Discipline'.Constitution Day is observed on 26th of November to infuse the constitutional obligations and values among the students and it also promotes awareness on fundamental duties and fundamental rights as enshrined in the Indian Constitution.Rashtriya Ekta Diwas is observed to provide an opportunity to reaffirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity, integrity, and security of our country. Birth Anniversary of Subhash Chandra Bose: On this day Students are made aware of Bose's love towards mother India and his indelible contribution to

India's freedom struggle.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C7/7.1.1/AQAR_2023-24_7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To develop the emotional and religious feelings among thestudents and the faculty, commemorative days are celebrated inthe college. Independence Day, Republic Day: The entire college is decoratedon these days by the students. College invites the alumni, themembers of College Planning and Development Council and other associations in the town. The Principal participates in theguard of honor presented by NCC. This is followed by a paradeby NCC Students. The

Principal hoists the national flag fromthe stage and delivers his message to the gathering. Birth/Death anniversaries of the great Indian Personalities:The institution celebrates the birth and death anniversaries ofgreat freedom fighters, reformers and great Indianpersonalities not only to commemorate their services andsacrifices but also to inculcate the same spirit of courage andcommitment among the youth. Further, academic competitions likeElocution, Essay Writing and Quiz are conducted for students.

On all these occasions, a special meeting is called for in theSeminar Hall. A veteran leader, patriot or publicrepresentative is invited on the occasion to address thegathering followed by distribution of prizes and singing ofpatriotic songs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice:- Skills for Success :: CapabilityEnhancement Initiatives Objectives of the Practice:To improve the employability skills and life skills of thestudents Context:Specialized programs are conducted by inviting externalresource persons to improve communication skills, soft skills,employability skills among students. Practice:College special wings like JKC, Placement Cell, NCC, NSS, WEC,IYRC of College and APSSDC are part of the capabilityenhancement initiatives of the college. Evidence of Success:-

1.Last year, around 137 students of our college have gotplacements in various companies

2.07 students have got admittedto various PG programmes during the last year

Problems Encountered and Resources Required:1.Majority of students

prefer marks to knowledge acquisition.

2. Title of the Practice:- Empowering The Next Generation :: Fostering SocialResponsibility Among Students Objectives of the Practice:The primary goal of this practice is to instill a sense ofsocial responsibility in students, encouraging them to giveback to society and build a better community. Context:There is a growing tendency among students to view educationsolely as a means to obtain high-paying jobs, earn money, andsettle abroad without any regard for community development. Practice: Our College students have donated nearly 47 units ofblood donated in the Blood donation camps. Evidence of Success: The Swatch Bharat program organized by thestudents in the adopted villages has brought change in theattitudes of villagers towards Environment. Problems Encountered and Resources Required: 1.The oldergeneration is often conservative and needs more time to changetheir mindset.

File Description	Documents
Best practices in the Institutional website	https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C7/7.2/AQAR_2023-24_7.2.1.pdf
Any other relevant information	https://abrgdcrepalle.ac.in/IQAC/AQAR_2023-24/C5/Placements.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri ABR Government Degree College, Repalle, has been workingwith a noble vision of ensuring quality education and has beencatering to the educational needs of the economically poor,socially backward and marginalized rural youth of this area. Theinstitution started with a vision to transform rural youth intointellectually competent, socially committed, environmentconscious and responsible citizens with holistic and exemplarypersonality. The academic departments and students'supportwings such as NSS, NCC, JKC,and WEC have been relentlesslystriving hard to promote cardinal values such as IntellectualCompetency, Social Commitment, and Environmental Consciousnessamong youth to realize the institutional vision.National CadetCorps (NCC) is one of the vibrant units of the college.Theinstitutional NCC Unit has been playing a vital role with itsmotto 'Unity and Discipline' in making the students sociallycommitted, environmentally conscious

and responsible citizens.It has been significantly contributing to groom young cadets andnurture and channelize their energy towards the noble objectiveof nation building through their holistic development.The cadets who have undergone training equip themselves with selfdiscipline,industrious attitude, leadership qualities and desired value system.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Introduction of more no. of add on/ certificate courses

2. Strengthening of Career guidance and placement Cell.

3.The college is planning to chalk out a program to improvethe student strength of the college

4. It encourages the facultymembers to involve actively inresearch work and also to tapfunds from funding agencies like DSTetc.

5. Plan to Increase number of ICT enabled class rooms.