

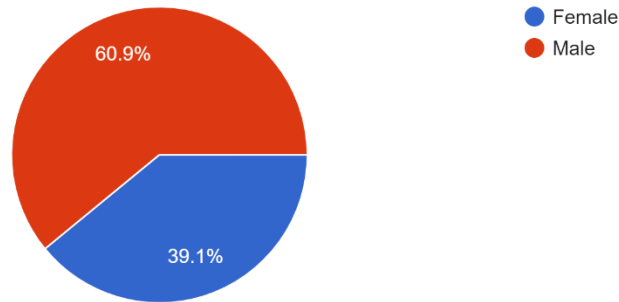


## Student's Feedback on Curricular Aspects of the College

Academic Year – 2022-23

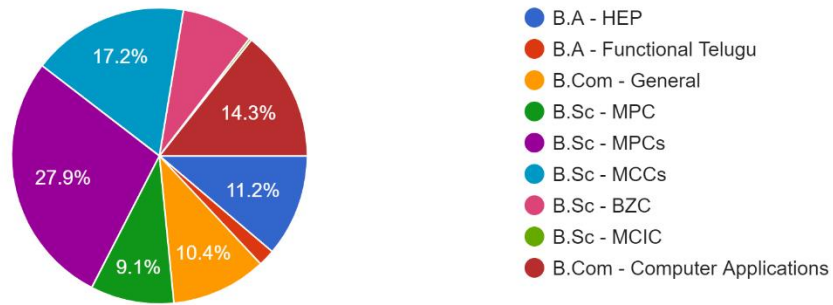
### Gender

384 responses



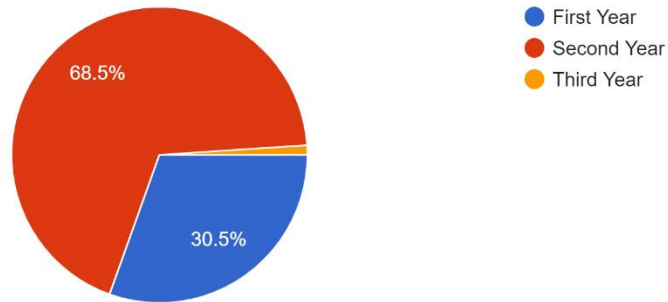
### Course Details

384 responses



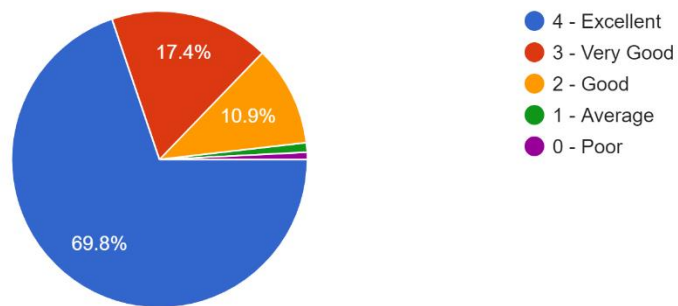
### Year of Studying

384 responses



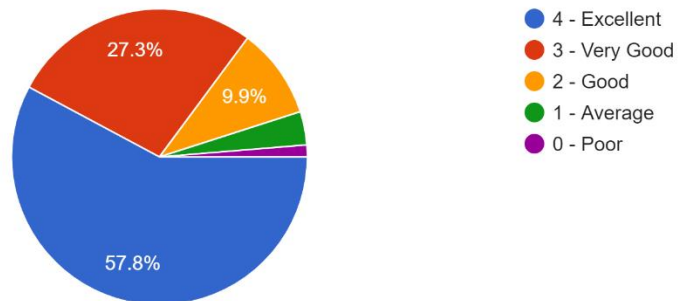
### Relevance of Course Structure to the Course Objectives

384 responses



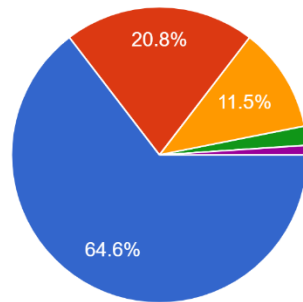
### Employment Opportunities

384 responses



### Pattern of Examination / Assessment

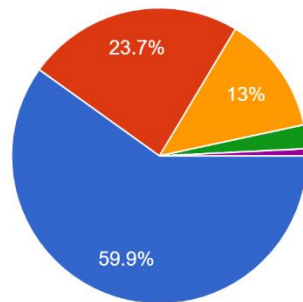
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

### Scope for Higher Studies

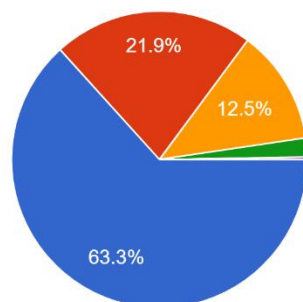
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

### Life Skills Development

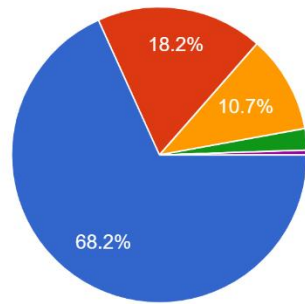
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

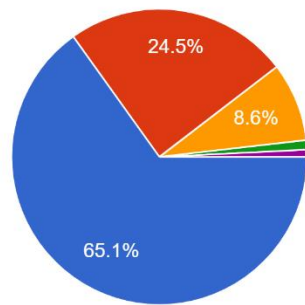
### Academic Environment of the College

384 responses



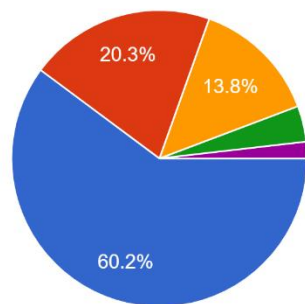
### Library Facilities

384 responses



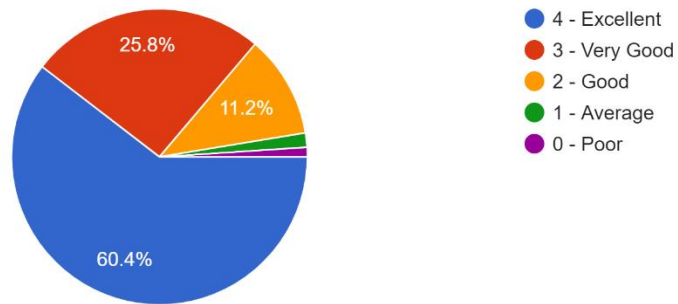
### Sports & Games Facilities

384 responses



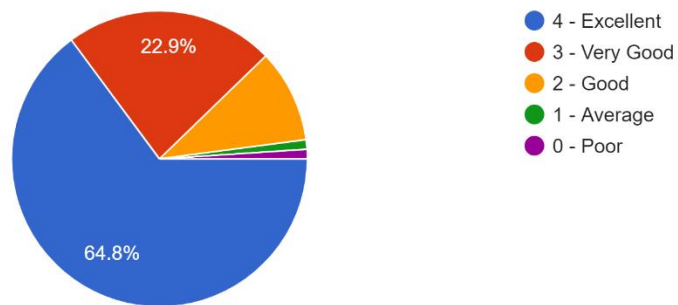
### Coverage of the Syllabus

384 responses



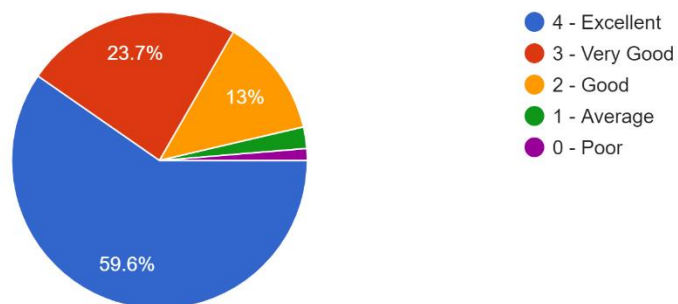
### College Information System (Website, Handbooks, Notices & Circulars)

384 responses



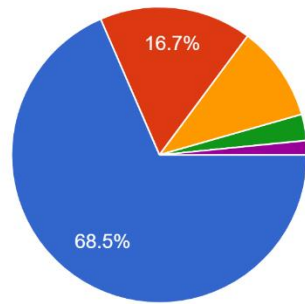
### Grievance Redressals

384 responses



### Anti Ragging Practice

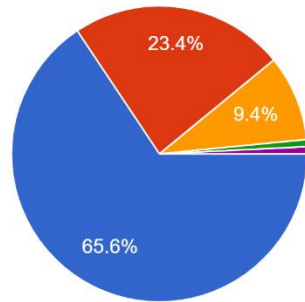
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

### Student Support Services like NCC, NSS, WEC, etc

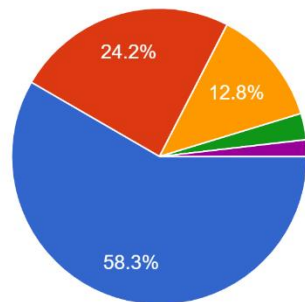
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

### Encouragement to Cultural Activities

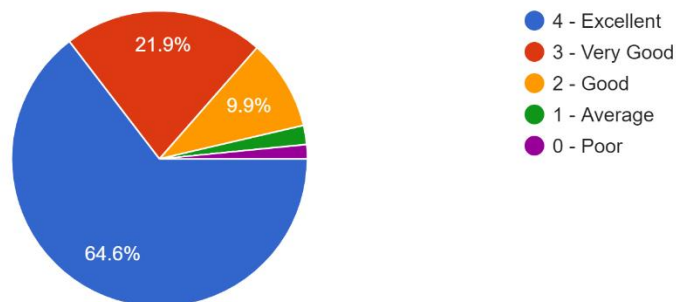
384 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

## Overall Rating on our College

384 responses



### Analysis on the student's feedback on curriculum:

- **Relevance of Course Structure:** Majority of students found the course structure highly relevant to the course objectives, with 60% rating it as excellent.
- **Employment Opportunities:** Students generally feel positive about the employment opportunities, with 70% rating it as very good or higher.
- **Pattern of Examination / Assessment:** Half of the students gave an excellent rating, indicating satisfaction with the examination and assessment methods.
- **Library Facilities:** Library facilities received excellent feedback from 60% of respondents, reflecting strong satisfaction.
- **Sports & Games Facilities:** While 60% rated sports facilities as excellent, a notable minority (20%) saw room for improvement.
- **Coverage of the Syllabus:** Syllabus coverage received high marks, with 50% rating it excellent, though some expressed a desire for better completion.
- **College Information System:** Most students (70%) were satisfied with the information system, although a few suggested enhancements.
- **Grievance Redressals:** Grievance redressal mechanisms were highly rated, with 80% giving a very good or excellent score.
- **Anti-Ragging Practice:** The college's anti-ragging practices were rated excellent by the majority, ensuring student safety.
- **Student Support Services:** Most students appreciated the support services, with 70% rating them excellent or very good.
- **Encouragement to Cultural Activities:** A high percentage (70%) expressed satisfaction with the encouragement of cultural activities.
- **Overall Rating on College:** The college received an excellent overall rating from 75% of respondents, indicating general satisfaction with the institutional experience.
- **Suggestions for Improvement:** Students primarily requested more cultural activities and improvements in sports facilities.

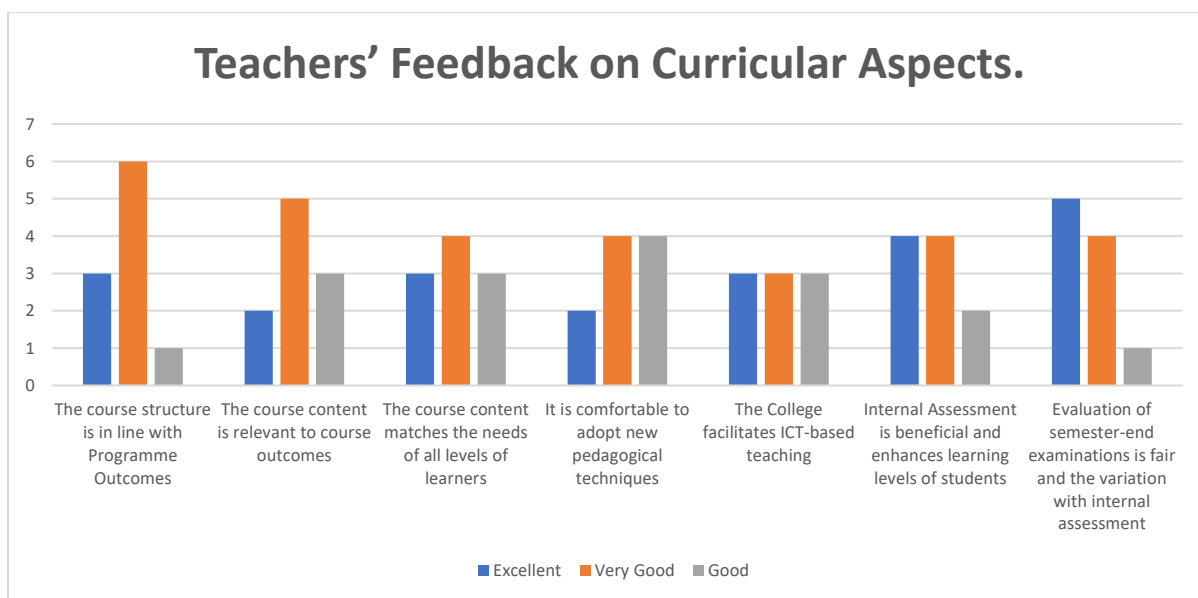
### **Action Taken :**

Based on the feedback, the college will focus on enhancing practical learning through more project-based assessments and updating library and sports facilities. Career counseling services will be strengthened by increasing industry collaborations for internships. In response to student suggestions, more cultural activities will be organized, and improvements in the sports infrastructure are planned. Continuous monitoring of syllabus coverage will be ensured to maintain timely completion and revision.

# Internal Quality Assurance Cell

## Analysis of Teachers' Feedback on Curricular Aspects.

### Academic Year – 2022-23



#### Brief Analysis

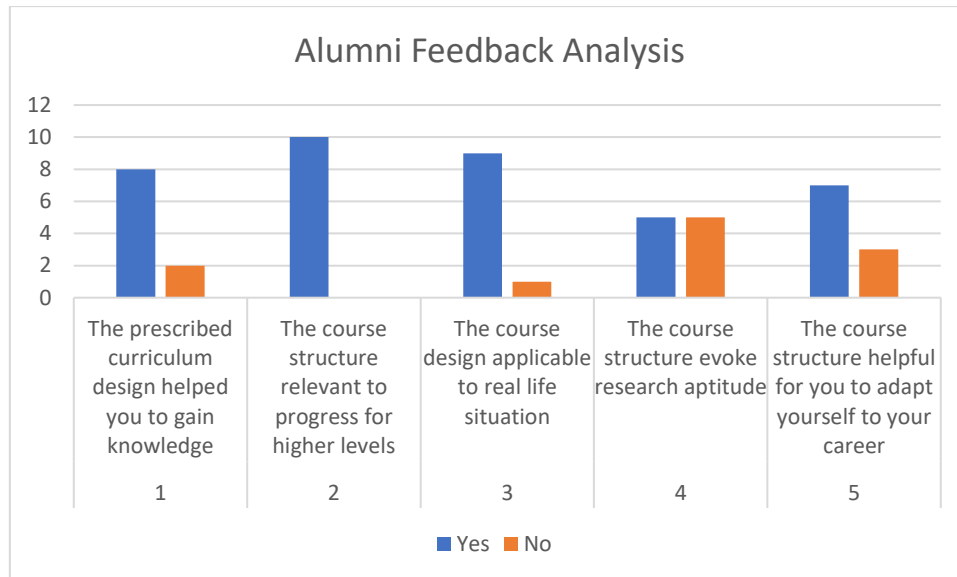
- Course Structure & Content:** The majority of students rated the course structure and relevance as excellent or very good, showing strong satisfaction. However, a small number gave poor ratings, indicating room for improvement.
- Matching Learners' Needs:** While most students rated the course content as good to excellent, there are instances of poor ratings, suggesting that adjustments may be needed to better cater to all learners.
- Pedagogical Techniques:** Students generally find it comfortable to adopt new teaching techniques, but some respondents rated this aspect as average or poor, signaling a need for more support.
- ICT-based Teaching:** High ratings (mostly excellent or very good) indicate strong satisfaction with ICT-based teaching, though some feedback suggests potential improvements for those who rated it lower.
- Internal Assessments:** Most students find internal assessments beneficial, with excellent ratings dominating. A few rated this area as good, highlighting potential enhancements for more engagement.
- Examination Fairness:** The evaluation process received mostly excellent and very good ratings, but a few poor ratings indicate concerns about fairness that might need to be addressed.



# Internal Quality Assurance Cell

## Analysis of Alumni Feedback on Curricular Aspects.

### Academic Year – 2022-23



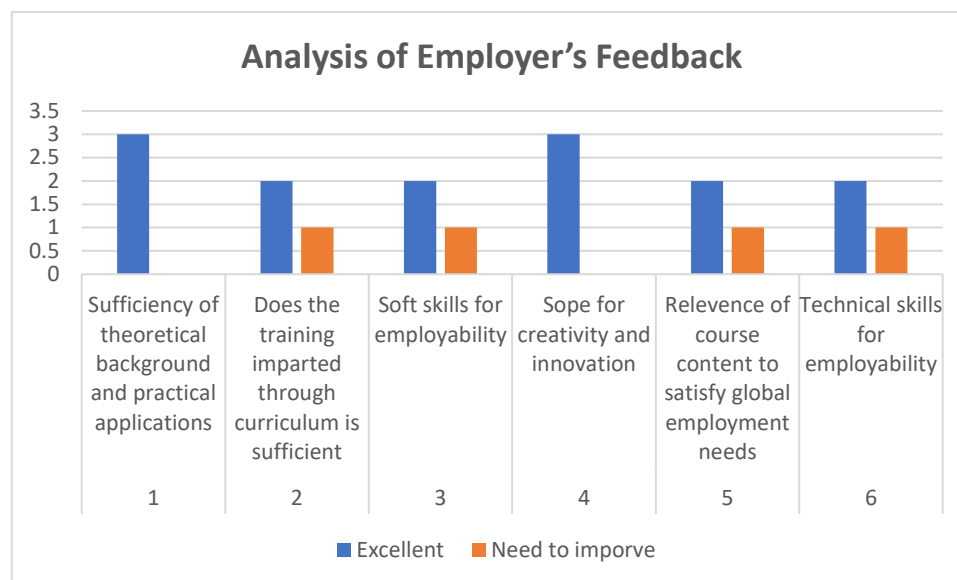
The feedback from alumni on the curriculum reveals several key insights:

- 1. Knowledge Gain:** A significant majority (80%) of respondents agreed that the prescribed curriculum design helped them gain knowledge. This suggests that the curriculum is well-structured for foundational learning.
- 2. Relevance to Higher Levels:** All respondents (100%) indicated that the course structure is relevant to progress for higher education or professional growth. This reflects a strong alignment between the curriculum and the requirements for further studies or career advancement.
- 3. Real-Life Application:** Most alumni (90%) found the course design applicable to real-life situations, indicating that the curriculum includes practical components and prepares students for real-world challenges.
- 4. Research Aptitude:** There was a split in responses regarding the course structure's ability to evoke research aptitude (50% yes, 50% no), highlighting the need to enhance the curriculum's focus on research and critical thinking.
- 5. Career Adaptability:** A large majority (70%) felt that the curriculum helped them adapt to their careers, but there is still a 30% portion that did not find it as helpful. This suggests potential improvements in aligning the curriculum more closely with career-specific skills.

## Internal Quality Assurance Cell

### Analysis of Employer's Feedback on Curricular Aspects.

Academic Year – 2022-23



The feedback provides important insights into how the curriculum supports employability and skills development:

- Theoretical and Practical Applications:** All respondents (100%) rated the sufficiency of theoretical background and practical applications as "Excellent." This suggests that the curriculum successfully balances theory and practice, preparing students well in these areas.
- Training through Curriculum:** While most respondents (67%) found the training imparted through the curriculum to be excellent, 33% believe it needs improvement. This highlights a potential gap in how effectively practical skills or industry-aligned training are delivered.
- Soft Skills for Employability:** Similarly, while 67% rated the development of soft skills as excellent, 33% noted room for improvement. Enhancing soft skill training might be necessary to ensure better employability.
- Creativity and Innovation:** All respondents (100%) believe the curriculum provides an excellent scope for creativity and innovation, indicating a strong focus on encouraging critical thinking and novel solutions.
- Relevance for Global Employment:** Two-thirds of respondents (67%) feel the course content is relevant for global employment needs, but 33% see a need for improvement, suggesting that the curriculum could be further aligned with international standards and job market demands.
- Technical Skills for Employability:** While 67% rated the technical skills imparted by the curriculum as excellent, 33% believe there is room for enhancement, indicating a need for more targeted training in industry-specific technologies.